

# GUIDE

CHOOSE LANGUAGE OF THIS PAGE / ESCOLHA O IDIOMA DESTA PAGINA:

PORTUGUÊS: 

ENGLISH: 

## NAVIGATION MENU

Steps:



[1º](#) | [2º](#) | [3º](#) | [4º](#) | [5º](#) | [6º](#) |

[7º](#) |



[Part 2](#)



[8º](#) | [9º](#) | [10º](#) | [11º](#) | [12º](#) |

[13º](#) | [14º](#) |



[Part 3](#)



15° | 16° | 17° | 18° |

19° | 20° | 21° |



## READING GUIDE

### INTRODUCTORY NOTE

Dear visitor, you are about to come into contact with a revolutionary scientific demonstration, which is about to be released to the general public at any time. This work is the result of more than 40 years worth of research, systematic observation of nature and various experiments both out in the field and in laboratories – it is all presented within seven volumes which compose the ‘Cosmologic Spatial Treatise’.

Even though one of the purposes of this ‘Treatise’ is the simplification of Physics in general by eliminating myths, mistakes, frauds, fantasies, exaggerations, gross suppositions, uncertainties and other complications, therefore making Physics easier for everyone to comprehend. There are, however, some “classical concepts” which are still in the process of being reformulated, which in turn means that they can be better appreciated by people who finished or are attending high school.

And, if the word “Physics” repulses you in any degree, we assure you that within this “Reading Guide” natural phenomena are explained without recurring to complex mathematic formulae.

As Einstein once said:

*“Mathematical theses are not accurate when they relate to reality, and when they are correct, they don’t relate to reality.”*

(Albert Einstein)

### Tips from reading guide

So you can properly understand the basics of the ‘Spatial Theory without having to waste time by randomly accessing pages and articles because you find their titles interesting, don’t do that! Follow the guide herein, as it will conduct you through a line of thought more conveniently adequate.

\* After an introductory reading of each “Step”, click on the links **[Read!]** in order to open the article to which it refers; the articles usually are only one page long and are written in big letters, and a very simple language is used.

\* All the words in ‘blue’ (after you’ve clicked on them, they will become brown) in the text are Links to the ‘Glossary’ of terms used by the CST, which will normally have a broader meaning. If you use those Links, return to the text by clicking on your browser’s (I Explorer, Firefox, Netscape etc.) “Return to menu” button.

\* In case those special icons do not exist, you can also use the browser’s return arrow so you can follow the guide’s sequence.

\* For those who would prefer to read little by little (one step at a time), and would not like to waste time by scrolling down the screen to get where they once were, they can choose to make use of the shortcut Links at the top of the homepage, which can take them directly to the desired ‘Step’.

If possible, between each Step you read, make a comment, or ask questions by clicking on **[Comment!]** If you liked the article, you can send it to your friends by clicking on **[Recommend to a Friend!]**.

**– Now, relax... Follow the guide along with only**

***your 'intuition'!***

**STEP 1:** ([Click here to return to top menu](#))

### **– INTRODUCTION**

Initially, we would like to advise the reader that the greatest villain which affects all sciences at all times is called “interpretation”, be it of the witnessed natural phenomena, laboratory experiments, thoughts, dreams, [intuitions](#) etc. The greatest part of the mistakes is “conceptual”, that is, the manner in which each individual can perceive and decipher the manifestations of nature in general.

So, in this article, we alert you to the fact that the concepts, pre-concepts and other [‘referentials’](#) which were previously established within our minds (conscious memory) can prevent us from perceiving and/or accepting new ideas, explanations or other ‘viewpoints’ of the same fact or phenomenon; [[Read!](#)]

\*

**Step 2:** ([Click here to return to top menu](#))

### **– BRIEF STORY ON MODERN PHYSICS \***

(\*) In the CST there is only “one” science, disregarding temporal or authorial qualities such as: Classic, Newtonian, Cartesian, Contemporary, Relativistic etc. The term ‘Modern’ was kept because it marks the beginning of a new scientific conscience, and with it, a new way of analyzing nature, be it through systematic observation or methodic experimentations (scientific method). However, to this day, the cycle of this ‘modernity’ has yet to be closed. We believe that only a group of ‘New Laws’, properly proven ones, can justify the ‘Era’ change.

In this step, the important thing is to know “what” was done

in the past and by “whom” which has in turn consolidated what we know today. The following article describes an abstract of Physics’s trajectory as a modern science, a trajectory initiated by Galileo, who prepared the terrain so that Isaac Newton could definitely establish the very first “Universal Concept”; [[Read!](#)]

.

The criterion adopted by CST in order to establish the pillars of ‘modern Science’ was the aspect of “universality”, that is, the concept itself has to be universal. So, as everything possesses movement, the universal Dynamicity is presented as the first of Physics’ pillars.

Now, get to know a short story about Newton, where it is shown how he consolidated the First pillar; [[Read!](#)]

\*

#### **– A CRUCIAL FACT!**

It is of maximum importance to know the “disastrous” experiment performed by Michelson and Morley (M&M) which has changed the trajectory of Physics in general because of an interpretation error. Following that, Einstein’s opportunity to present his ‘Theory of Relativity;’ [[Read!](#)]

\*

In fact, it was very fortunate that the publication of the ‘Special Relativity theory’ has occurred as it “filled” the big blank left by M&M’s ill fated experiment, replacing ‘Ether’ with ‘Curve Space-time’, this has brought back the “observer” and his direct ‘relation’ with ‘Time’, therefore consolidating the Second universal pillar; [[Read!](#)]

#### **Complement of the Second Step:**

The tale of the mysterious John Polincognito, the invisible! [[Read!](#)]

**Step 3: ([Click here to return to top menu](#))**

**– WHY THE EXISTENCE OF ‘ETHER’ IS STILL DENIED**

Many are the reasons which lead a large part of the ‘scientific society’ to ignore the existence of ‘[Ether](#)’ as a “[subtle fluid](#)” or even as an ‘[essential element](#)’ or ‘pre-energy’, even if they know it by different names such as: **Neutrinos, cosmic Space, cosmic Plasma, cosmic Fluid, universal fluid, intergalactic Gas, dark Energy, solar Wind, cosmic Wind, Prana, curve Space, Space-time, negative Light, Darkness, Quantum gravity, Big Bang Echoes, Black hole Echoes, Gravitational waves, Quantum vacuum** among others.

As ‘[Ether](#)’ is everywhere, and it manifests in various forms, the natural tendency is to interpret it as different and independent elements and substances. Therefore, the existence of difficulty identifying it is justifiable. However, the manner through which Michelson & Morley planned to detect ‘Ether’ was not the ideal. Besides, to this day the intimate structure of ‘Light’ is not yet completely known.

– Now, take a look at a list of reasons which prevented M&M’s experiment (and other similar experiments) from proving the existence of ‘Ether’ beyond reasonable doubt.; [[Read!](#)]

\*

**Step 4: ([Click here to return to top menu](#))**

**– HOW IT WAS POSSIBLE TO PROVE THE EXISTENCE OF ‘ETHER’**

First and foremost by observing the oceanic tide phenomenon...

***Did you know that there are two high Tides a day?***

***It is true!***

One every 12h:21m... What seemed even stranger was knowing that the Moon only shows up once a Day... What mystery would be behind that? [[Refer to Illustration](#)]

So, the following question is asked:

- If the tides are indeed created by the moon's "gravitational attraction", how is it that there are two tides a day, one high tide on the side where the Moon is present, and another, similar tide, happening on the opposite side of Earth in the same direction as the Moon's alignment?

Example: If at noon a high tide occurs at Copacabana beach in Rio, simultaneously there will be another high tide in the seas of Japan... And the moon is directly over Brazil!

We have researched explanations for this natural phenomenon, but we have found no convincing answer... However, there is one explanation which up until now has been accepted by the scientific community, but one which easily deceives not only the average person, but also Physics students; [[Read!](#)]

- Now take a look at a list of real facts which contradict the previously presented Thesis; [[Read!](#)]

(In case you have already seen the list via the previous link, skip to the fifth step)

\*

**Step 5: ([Click here to return to top menu](#))**

## **– DISPROVING GRAVITATION ATTRACTION THROUGH EXPERIMENTS**

Since we were not convinced by and the thesis we found, we needed mainly to know if a there was in fact a force of attraction exerted by the moon on earth, or whether it was some other kind of distant interaction between the celestial bodies. The only certainty we had was the act the moon in fact influenced directly the tides.

So, based upon the `Cosmologic [Spatial Theory](#)` which we are presenting, gravity is a `[Spatial flow](#)`, and that without Space (capital E) there can be no `movement` (first premise), we have concocted and executed a very simple experiment using two glass containers each containing one liter of saltwater, with which it was possible to confirm that which had already been foreseen by theoretical postulates; [[Read](#)]  
[Volume three-exp-01.pdf]

**[Recommend!]**

\*

**Step 6: ([Click here to return to top menu](#))**

### **– STUDYING THE TIDES AND THE GRAVITATIONAL EFFECTS**

As you can notice, as the experiment which was described in the previous `step`, even though it is very simple, it is very reliable and, it has “killed two birds with one stone”. Not only does it prove that there are no “attractive forces” exerted by the moon on the earth, since the expected decrease in the atmosphere’s weight did not occur, we could also notice that the volume increase in then liquid masses were proportional within both glass containers; the containers behaved identically.

*– So, what actually causes water to rise on both sides of the earth at the same time?*

Still based only on the first premise of the `Cosmologic [Spatial Theory](#)`, the explanation of this phenomenon will be better understood as the people comprehend the concept of `[Space](#)` as an energy which is inside everything, one that permeates everything. [[Read!](#)]

In the case of the tides, All you have to do is imagine a `spatial flow` (like a wind) trespassing Earth from side to



side towards the moon, and, in that moment, molecules of both water and earth retain part of that Space and, consequently, increase their volume. Then, they release all that space when there is no longer that abundance of energy which is aligned with the Moon's position in its movement along with Earth.

Finally, to confirm the postulates of the theory, we designed and built (using our own resources) a simulator of tides in our laboratory and then we started observation of the behavior of a given volume of saltwater stored inside a special tank. This experimental procedure has been extended for eleven years, and the results were no different from the theoretical predictions based on the `spatial flow`; [[Read!](#)]

[[Comment!](#)] – [[Recommend to a Friend](#)]

\*

**Step 7: ([Click here to return to top menu](#))**

### **– GRAVITY AS A 'VECTORIAL SPATIAL FLOW'**

We have had the privilege of finding out that the "gravitational interaction" between the earth and the moon is a '[vectorial](#)' '[spatial flow](#)' which trespasses earth from side to side, and that the salt water molecules (Ions) retain part of the space which trespasses each atom, resulting in the expectation of the electronic orbits, causing a significant increase in their volumes, as well as a proportional decrease and the water '[density](#)'.

We have also discovered that it is almost impossible to detain (there is only one way) `Space`. No matter how dense the matter is, it can be trespassed.

The conclusions were drawn initially by the symmetry of the two high tides, because They occur at the same time, that is, in equal intervals of twelve hours. And, in sequence, through

another experiment performed simultaneously with the previous one ([sixth Step](#)). And in the first months, we have discovered the '[meniscus](#)' phenomenon, which was later implanted into the '[Hydrogravimeter](#)' Which has in turn functioned for more than ten years. [[Read!](#)]

(Vol-III-Experiments 08

Someone more demanding might have said during the reading of the article referring to the two glass containers (experiment one):

***– The heat variation within the very environment might interfere with the temperature of the glass containers and consequently with their volumes.***

***– Correct!***

[\[If you haven't read it yet, you can do so now Exp-01.pdf\]](#)

However, this experiment has been repeated with more "control"- the glass containers were left inside a thermally insulated box. The flow of the liquid was also monitored using field bobbins, with which we were able to register the electromagnetic activities in the solutions. [[Read!](#)] – (Vol-III/Exp11.pdf).

***[Recommend to a friend]***

\*\*\*\*\*

[\(Click here to return to top menu\)](#)

## **READING GUIDE (Part 2)**

Step 8: [\(Click here to return to top menu\)](#)

**– ALL THE EARTH DILATES WITH THE 'SPATIAL FLOW'**

The solid portions of the earth also suffer increases in their volumes with the presence of the Moon and other planetary confluences, the so called "Terrestrial Tides". In average, its elevation (vertical dilation) is around 25 centimeters every 12 hours, but it can reach up to 45 cm during equinoxes. Other significant dilations occur during the alignment of the Earth with external planets such as Mars, Jupiter and Saturn which, according to the resulting volume from the '[Spatial flow](#)', can cause alterations in the Earth's subsoil that are so expressive that earthquakes(\*), tidal waves, volcanic eruptions and other climatic anomalies may occur...

(\*) Earthquakes may happen mainly if there already are faults or a tendency to accommodate dirt within the layers of the aligned subsoil.

As an example, look at the graphic of an abnormal dilation, that is, different than the everyday average on Earth only with the presence of the Moon, the blue line representing the temperature variation within the 'test mass', and the red one representing the gravity variation (DnDg); [\[Look!\]](#)

Now, look at the 'astronomical ephemeris' (a table containing the position of the celestial bodies at every hour) during the same time of the previous graphic, in which planet Jupiter, besides aligning itself with Earth, passes closer to it in the same day (October 18th), therefore justifying the great dilation of the 'test mass' in the Hydrogravimeter; [\[Look!\]](#)

This fact occurs because, from time to time, the Earth "intercepts" the 'vectorial spatial Flow' between the Sun and Jupiter, which then attests the existence of a "flow" of 'Space', unrelated to "gravitational attraction", as in that moment Jupiter was positioned on one side of the Earth whereas the Sun was on the other.

**[\[ Recommend to a Friend \] -](#)**

**Step 9: ([Click here to return to top menu](#))**

**– HOWS DOES MATTER ABSORB ‘SPACE’?**

We hope that so far, our reader already has a notion of the concept and importance of ‘[Space](#)’ (with a capital ‘S’) as a “semi-material” element, or [pre-energy](#), given that matter is energy condensed within atomic microstructures... We also hope that our reader might be curious to know how matter absorbs ‘Space’ and suffers increases in its volume.

The explanation is also very simple! As it is with everything in nature. However, the simplicity is directly proportional to the teaching “didactics”, and conversely proportional to the lack of interest to learn;

So, firstly, let us review the First Premise of the ST:

“All movement requires ‘Space’ and all ‘Space’ is consolidated with movement”

As we know, every material structure is composed by atoms, which are themselves micro “housings” that retain a certain amount of ‘energy’, and it, in turn, is no more than ‘Space’ in high spin or vibration, which means a lot of movement – if there is movement it is because there is ‘Space’ flowing ; coming in and out... (Not floating!). Proof of that is that we can perceive through our senses such as smell, temperature, taste and ‘[Image](#)’ (with a capital ‘I’); mainly.

In this case, both the Earth and the Moon, require and share the same volume of ‘Space’ around them, along with the movement of the Sun, which returns the ‘Space’ in the form of Light and heat mainly. So, a kind of “current” of ‘spatial Fluid’ is formed which trespasses the Earth from side to side towards the Moon; see the illustration. **[Look!]**

(Under construction)

– [[Comment!](#)] – [[Recommend to a Friend](#)] –

\*

**Step 10 :** ([Click here to return to top menu](#))

### – THE PRINCIPLE OF CERTAINTY

For the ST it does not matter knowing the position and speed of the particles in the quantum world, but the types and amount of spatial movement of an individual atomic structure, that is, the '[density of the movement](#)', as well as knowing the type of matter element that is in question, by the concentration of quantum energy retained, by these associated movements, as described in the second premise of the ST:

“Matter and energy are products derived from ‘Space’, and they are differentiated by the density of the associated movement.”

Find here the Conceptual Postulates of this important premise:

**[Look!]**

.

**Step 11:** ([Click here to return to top menu](#))

### – THE LIGHT AS THE UNIVERSAL CARRIER

Still based on the second premise, the Light is also a “vibration” of ‘Space’ itself, and the ‘density of movement’ refers to the value of the associated frequencies. Its propagation speed is measured only by the length of wave of the optical stream.

The small visible stream, which to humans varies from red to blue, is the guarantee to any observer of the presence of the Light. – if there is Light, there necessarily are other

invisible spectra, such as infrared (heat), ultraviolet, electric, magnetic... etc. All of the above are conducted along with Light. (Read!)

(Under construction)

– [[Comment!](#)] – [[Recommend to a Friend](#)] –

\*\*\*\*\*

## READING GUIDE (Part 3)

Step 12: ([Click here to return to top menu](#))

– THE NEW PHYSICS PILLAR (proposed by the CST)

Once the frailty of Physics was perceived, given the drama of its boundaries for being supported by only two “Universal concepts” (dynamic and relative), added to its present “collapse” situation, as practically all the theories that existed so far, are either being questioned or have already been ruled out. And those who survive to this day, do not interact with each other – as is the case of the General Relativity Theory with Quantum Mechanics.

In good will, total conviction and appropriate timing, we propose through the ‘Spatial Theory’, the third ‘**Physics Pillar**’, which, besides facilitating a wide and correct interpretation of the natural phenomena, is also capable of “unifying” all the other concepts that were previously consecrated, along with their “fields of study” into a ‘Only Theory’; [[Read!](#)]

[[Comment!](#)] – [[Recommend to a friend](#)]

Step 13: ([Click here to return to top menu](#))

(Under construction)

\*\*\*\*\*

*Next, [Contact CST equip...](#)*

fp